



## North Olmsted City School District

### Student Participation in State Assessments

#### Participation Policy

Public school districts and community schools are required by law to administer all required state tests to all students enrolled per grade level or course. There is no process allowing parents and/or students to indicate their choices to not participate in state testing. Schools must account for and report any student who did not take a required state test. Parents/guardians may request policies regarding student participation in state mandated testing.

#### Why do students take state tests?

State achievement tests tell us how well our students are growing in the knowledge and skills outlined in Ohio's Learning Standards. These tests help guide and strengthen future teaching so we can be sure that we are preparing our students for long-term success in school, college, careers and life.

#### State Mandated Assessments Information

<b>Kindergarten Readiness Assessment (KRA – R)</b>	At the beginning of each school year, children in public and community school kindergarten programs are assessed using <a href="#">Ohio's Kindergarten Readiness Assessment Revised</a> . This assessment includes ways for teachers to measure a child's readiness for engaging with instruction aligned to the kindergarten standards.
<b>Grade K</b>	<a href="#">Ohio's Early Learning and Development Standards</a> (birth to kindergarten entry) are the basis for the Kindergarten Readiness Assessment Revised. The Kindergarten Readiness Assessment Revised is used to assess four areas of early learning:



- **Social Foundations-** including social and emotional development, and approaches toward learning
- **Mathematics**
- **Language and Literacy**
- **Physical Well-being and Motor Development**

**Ohio State Tests (OST)**

Ohio's State Tests in English Language Arts, Mathematics, Science and Social Studies: State achievement tests tell us how well our students are growing in the knowledge and skills outlined in Ohio's Learning Standards.

**Which tests will be given for what grade level?**

Grades 3-8

	English language arts	Mathematics	Science
<b>Grade 3</b>	✓	✓	
<b>Grade 4</b>	✓	✓	
<b>Grade 5</b>	✓	✓	✓
<b>Grade 6</b>	✓	✓	
<b>Grade 7</b>	✓	✓	
<b>Grade 8</b>	✓	✓	✓



	<p><b>High School Courses</b></p> <p><b>Classes of 2023 and beyond</b> - End-of-course tests in English language arts II, algebra I, geometry (or integrated mathematics I and II), biology, American history, and American government.</p> <p><b>Classes of 2018 - 2022</b> – End-of-course tests in English language arts I and II, algebra I, geometry (or integrated mathematics I and II), biology or physical science (class of 2018 only), American history and American government.</p>
<p><b>American College Test (ACT)</b></p>	<p>State law requires districts and community schools to administer the state-funded ACT or SAT to all grade 11 students in the spring of the school year. Each year, districts and schools will select the test to administer to their juniors. The North Olmsted City School District Administers the ACT.</p> <p>The ACT is an entrance exam used by most colleges and universities to make admissions decisions. It is a multiple-choice, pencil-and-paper test administered by ACT, Inc. The purpose of the ACT test is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants.</p>
<p><b>Ohio Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)</b></p>	<p>Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) is aligned to Ohio's Learning Standards–Extended (OLS-E) and designed to allow students with significant cognitive disabilities to demonstrate their knowledge and skills in an appropriately rigorous assessment. The AASCD will be administered by grade level. Students in grades 3, 4, 6 and 7 will be assessed in English language arts and mathematics. Students in grades 5 and 8 will be assessed in English language arts, mathematics and science. Students taking the HS-AASCD will be assessed in English language arts, mathematics, science and social studies.</p>



<p><b>Ohio English Language Proficiency Assessment (OELPA)</b></p>	<p>The Ohio English Language Proficiency Assessment (OELPA) is the state summative test used to determine an English learner’s proficiency level and to exit from the English language program. The OELPA is aligned to the K-12 <a href="#">English Language Proficiency Standards</a> and is used to meet the federal requirement of an annual assessment of English proficiency measuring listening, reading and writing.</p>
<p><b>Ohio English Language Proficiency Screener (OELPS)</b></p>	<p>The Ohio English Language Proficiency Screener (OELPS) is aligned to the K-12 <a href="#">English Language Proficiency Standards</a> and is designed to identify Ohio students in grades K-12 as English learners. The OELPS is the second step in the standardized identification process; the first step is the <a href="#">Language Usage Survey</a>. Information on the identification process is found in the <a href="#">Guidelines for Identifying English Learners</a>.</p>
<p><b>Diagnostic Assessments</b></p>	<p>Ohio’s diagnostic assessments are aligned to Ohio’s Learning Standards. The primary purpose of the diagnostic assessments is to provide a tool to check the progress of students toward meeting the standards.</p> <p>Based on the Third Grade Reading Guarantee, districts/schools must administer a reading diagnostic assessment to all students in kindergarten through grade three. Districts must administer a reading diagnostic assessment to students in grades 1 through grade 3 by Sept. 30 and to students in kindergarten by Nov. 1 of each school year to meet the requirements of the Third Grade Reading Guarantee. The North Olmsted City School District uses Measures of Academic Progress (MAP) and AIMSweb State approved assessments.</p>
<p><b>Third Grade Reading Guarantee (TGRG)</b></p>	<p>Ohio's <a href="#">Third Grade Reading Guarantee</a> is a program to identify students from kindergarten through grade 3 who are behind in reading. Schools will provide help and support to make sure students are on track for reading success by the end of third grade. The Department provides policy guidance, instructional tools and resources on the Third Grade Reading Guarantee.</p>